



K-12 SMS Teacher-in-Residence Program

Introduction:

The SMS Teacher-In-Residence is an experiential program meant for early career teachers and recent college graduates who are interested in working at independent schools. Teachers in Residence both learn and teach in our academic, outdoor, and boarding programs. Each teacher is paired with an expert mentor, instructs in our outdoor programming, and works with the boarding students on campus. The SMS Teacher-In-Residence program lasts for 10 months, and includes a room in the faculty dorm and many meals served in the US dining hall based on the US daily schedule.

Academic Component:

The primary purpose of the program is to facilitate an immersive learning experience that further prepares new teachers for jobs in teaching fields. In order to equip teachers with the tools they need to confidently lead their own classroom, they will...

- work alongside an expert teacher mentor.
- take a weekly class that focuses on curriculum development, assessment design, classroom management, effective teaching strategies, and the creation of their own "Why I Teach" philosophical statement.
- observe their mentor teacher and other teachers of their choice.
- gradually develop lesson plans of increased lengths for sections of their mentor teacher's class.
- culminate their teaching experience, hone in on their educational philosophy, and solidify their teaching methods by independently teaching multiple mod classes later in the year.
- provide learning support for students.
- substitute for teachers across both campuses.
- receive counsel on career planning.
- assist with administrative tasks.



Outdoor and Travel Component:

Teachers-in-Residence will lead alongside faculty in our outdoor programming that occurs throughout the year. Throughout our outdoor programming, residents will be expected to create community, model and teach expedition behavior, work as a team with their co-leaders, and ultimately push our students to develop resilience, confidence, independence, relationships, and a sense of adventure.

9-12 Teachers in Residence

In August, they will participate in our three day Orientation Backpacking Trip with a small group of students, teaching hard and soft skills in the backcountry surrounding Steamboat. In October, they will help guide one of the Desert Week trips (canoeing, climbing, mountain biking, or canyoneering) and prepare the students for their upcoming adventures through weekly afternoon outings. In the winter, if residents have a ski pass on the mountain or have a backcountry ski setup, then they will also be included in our winter programming and ski with students at least once a week. The Upper School Teachers-in-Residence *may* also be asked to co-lead a month-long global studies trip.

K-8 Teachers in Residence

In August, they will participate in our three day orientation family camp trip. In the fall, they may join one or more middle school overnight science and outdoor education trips. In the winter, they may assist with middle school winter trips (day or overnight) and lower school science and outdoor education trips. In the spring, they may join one or more middle school (typically outside of Colorado) or lower school (typically within Colorado) overnight trips.



Boarding Component

As members of the school's community, residents will live and work alongside the boarding students of Steamboat Mountain School. They will be provided with a communal living space, which contains individual rooms and a kitchen with a stove and refrigerator. Each week, residents will work in the evenings to support our boarding program. This could include taking attendance at dinner, driving students to appointments or practice, facilitating study hall, or running a dorm meeting. Residents can also expect to work 4-6 weekends throughout the year, either on duty or running a weekend activity.

Who Should Apply

The Residency Program is meant for recent college graduates or early career teachers who are curious about teaching at independent schools and passionate about the outdoors and residential life. We are currently seeking Teachers in Residence for the following positions:

- The Sciences
- Spanish
- Mathematics
- Elementary Education
- Middle School Education

FLSA Status

This is a 10 month, full time, exempt position.

Physical Requirements

General school and office working conditions including sitting for extended periods and occasional lifting and carrying of objects weighing up to 50lbs. This position requires participation in the school's outdoor education program including, travel, hiking, camping, skiing and other outdoor activities including overnight camping and student supervision.



Typical Working Conditions

Work is performed in both indoor and outdoor environments; some exposure to controlled and hazardous substances and chemicals; continuous contact with staff, students and the public. The school is functioning with in person learning, some remote learning may be anticipated.

Nothing in this job description restricts the ability of Steamboat Mountain School to assign, reassign, or eliminate duties and responsibilities of this job either orally or in writing. Tasks and responsibilities may be changed at any time due to reasons deemed appropriate by Steamboat Mountain School.

Compensation Information

- \$18,000 paid over 10 month period bi-monthly
- Health benefits available including medical, dental, vision and short term disability
- Cell phone stipend
- \$500 Wellness benefit (often used to help pay for an IKON ski pass)
- On campus housing provided
- On campus dining in the school's dining hall for three meals a day. There is no meal service provided during traditional school vacations.
- PTO and sick pay benefits
- 6 weeks of paid vacation to be taken during the school's traditional academic year school vacations.

In order to apply, email your resume and cover letter to careers@steamboatmountainschool.org. Steamboat Mountain School is an Equal Opportunity Employer.